DOCUMENT RESUME

ED 408 884 HE 030 199

AUTHOR	McKernan, James
TITLE	Curriculum Action Research. A Handbook of Methods and Resources for the Reflective Practitioner. Second Edition.
REPORT NO	ISBN-0-7494-1793-5
PUB DATE	96
NOTE	278p.
AVAILABLE FROM	Kogan Page Limited, 120 Pentonville Road, London N1 9JN England, United Kingdom (22.50 British pounds).
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Action Research; *Curriculum Development; Educational Change; *Educational Innovation; Elementary Secondary Education; Faculty Development; Foreign Countries; Higher Education; Research and Development; Teacher Researchers; *Theory Practice Relationship

ABSTRACT

This handbook shows how the curriculum can be improved through action research and that teachers and other practitioners are best placed to conduct such research. Chapter 1 explores that historical and philosophical foundations of the action research movement. Chapter 2 discusses the teacher as researcher and professional, and offers criteria for a professional code of ethics. Chapter 3 looks at those research methods dealing with observational and narrative techniques for the conduct of action research. Chapter 4 introduces a variety of non-observational survey and self-report research techniques for the conduct of curriculum action research. Chapter 5 presents both discourse analysis methods and instructional and pedagogical problem-solving techniques that might be employed in teaching and learning scenarios. The second part of Chapter 5 focuses upon the use of instructional problem-solving strategies (such as brainstorming, discussion groups) for use in action research projects. Chapter 6 discusses critical-reflective and evaluative research techniques. Chapter 7 explores a variety of procedures and techniques for the analysis of action research data. Chapter 8 deals with establishing networks and communities of action researchers. Chapter 9 describes case studies of the use of action research in higher education. (Contains 300 references.) (JLS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS